



2025

FIRST
SEMESTER
REVIEW



TSIBA BUSINESS SCHOOL

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FROM THE DESK OF THE CEO

Dear Friends of TSIBA

As we celebrate TSIBA's 21st anniversary year, I am deeply proud of the remarkable progress achieved in the first semester of 2025. Student numbers remain stable with strong recruitment interest, fuelled by school outreach, activations, and a highly successful Open Day at our Ndabeni Campus. Our academic offering continues to grow with the accreditation of our Diploma in ICT and new digital skills programmes, ensuring that TSIBA learners are future-ready.

Further, and as we continue to attract international students to TSIBA, we have expanded the **Global Exchange programmes** to both semesters, strengthening our footprint beyond South Africa and broadening student horizons. Internally, organisational improvements introduced through semester one are already taking hold, creating greater alignment and accountability across the institution. The implementation of our new **Student Information System** has modernised administration and enhanced student support, while our **17th Graduation Ceremony** not only celebrated student achievement but also demonstrated the deep commitment of our alumni community. On campus, student life is thriving with an active Student Representative Council as well as **vibrant clubs and societies**, building a stronger sense of community and student voice.

At the same time, we have been intentional about reimagining our purpose, vision, mission, and values to guide TSIBA into its next chapter. Anchored in our RISE values — Resilience, Integrity, Sustainability, and Excellence — we reaffirm our commitment to education as a powerful driver of social change. Our sharpened strategy to 2028 sets a clear direction to building a financially sustainable business model, increasing revenue from education and activities beyond donor funding, and growing our endowment to secure long-term resilience. We continue to position TSIBA as an institution of choice by delivering relevant, future-fit education that drives student success and employability, supported by robust governance, a bustling campus, and an organisational structure designed for efficiency and excellence.

With the dedication of our staff, the passion of our students, and the support of our alumni and partners, TSIBA is stepping boldly into its next 21 years with renewed purpose and confidence. Together, we are building leaders who will change lives, strengthen communities, and shape a more inclusive South African economy.

With gratitude for walking this journey with us,
Gia

CEO
TSIBA Business School
Gia Whitehead



FIRST SEMESTER HIGHLIGHTS

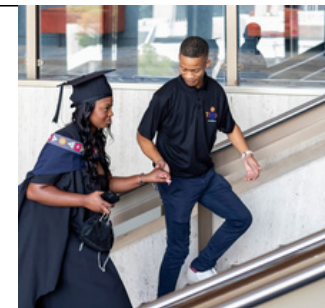


Graduation 2025

159 students who completed their studies in the 2024 academic year celebrated their achievements on March 23, 2025. Significant improvements in students graduating in the minimum completion time were recorded in all three qualifications. 96 students graduated with the Bachelor in Business Administration (BBA), representing a new peak in the history of the qualification at TSIBA.

TSIBA Part-Time Education

To support the growing demand for access by non-traditional students, part-time provision for the HCBA and BBA was revived from the first semester of 2025. While enrollments in this stream remain relatively low, we believe that it warrants sustained investment as it holds the promise of effectively serving an increasing number of students who need to balance work and studies.



TSIBA X Coty

In a new initiative aimed at deepening impactful education through active engagement with industry, Second year BBA students successfully conceptualised and executed a new product development project in collaboration with Coty Inc, an American multinational beauty company. The direct impact of this work manifested in the launch of a new product and the job opportunities for TSIBA interns and graduates.

OUR IMPACT



1926 GRADUATES

TSIBA has now produced 1926 business qualification graduates including 1092 HCBA, 732 BBA and 102 PGBDA, who collectively will earn over ZAR 400 Million as tax-paying, economically active citizens over the course of their careers. This is no mean contribution to South Africa and the communities directly served by this institution.

At the commencement of the 2025 academic year, the 21st anniversary of TSIBA, the total number of full or partial annual-tuition scholarships awarded to students grew to 10 498. The number provides a quantitative marker of the investment TSIBA has made into enabling access to quality higher education for those who would otherwise not have had such an opportunity. It also represents the incredible investment that TSIBA donors have made consistently over two decades. This unstinting support from across the globe has been remarkable, consistent and the primary driver of the impact achieved to date.

10 498

**FULL OR PARTIAL
ANNUAL TUITION
SCHOLARSHIPS**

159 GRADUATES IN 2025

This number includes the highest number of BBA graduates at TSIBA in a single academic year.

The increased graduates numbers follow significantly higher student intake numbers since 2020, but also enhancements and improvements to the academic programme under the leadership of Dr Ayuk as Academic Dean and his dedicated team over the past five years.

Towards the continued commitment to provide access to economic citizenship, the news of TSIBA Council of Higher Education accreditation of the TSIBA Diploma in Communications and Information Technology (DICT) was met with great joy in the first semester. This qualification provides access to STEM skills in a rapidly changing world and holds to our commitment to provide relevant education and skills for our primary stakeholders - TSIBA students. Towards this, and with plans to launch the DICT in the first semester of 2026 funding efforts to support the infrastructure and DICT scholarships have commenced. Donors wishing to support this new TSIBA trajectory are invited and welcome to engage in a conversation with us.

TSIBA GLOBAL

In line with the strategic objective of promoting internationalisation, the resourcing of the TSIBA Global office was bolstered by the deployment of Mr John Durr, formerly Entrepreneurship Anchor, to lead TSIBA Global. John is tasked with strengthening existing international partnerships and forging new ones so as to continuously enrich TSIBA's international exposure while diversifying revenue streams. During the semester under review, fruitful engagements were had with Audencia University (Nantes, France), University of North Carolina, B360 Education Partnerships (Switzerland) and Northeastern University (Boston, USA).

2025 Semester Commentary (to date)

On July 5, TSIBA Business School (Cape Town) and Northeastern University (Boston) celebrated the 19th year of their international collaboration, bringing together 40 students from South Africa and 22 from the USA in a virtual design thinking sprint aimed at solving real-world challenges faced by local start-up entrepreneurs. Using Stanford's five-stage Design Thinking model and the globally recognised 'double diamond' process, students engaged in experiential, impact-driven learning that combined business theory with practical application. This initiative not only enhanced students' communication, teamwork, and critical thinking skills, but also equipped entrepreneurs with new tools and confidence to grow their businesses—demonstrating the power of global collaboration to drive inclusive, grassroots economic development. This was only one of the many programmes curated by TSIBA Global.

Earlier in May, we ran a similar programme with the University of North Carolina - Kenan-Flagler Business School impacting 30 students.

TSIBA's Global programmes continue to demonstrate robust impact and growth in alignment with our mission of accessible, transformative business education in South Africa while fostering global learning exchanges.

Since 2011:

**ZAR
1,182,801**

In grants have been disbursed to support programme delivery.

7

Partner relationships

with international Universities delivering semester abroad programmes, innovation sprints and more.

278

Entrepreneurs

have benefited directly from student-led projects and innovation sprints.

668

International partner students

have participated in TSIBA-hosted programmes.

100

Coaches

have been trained, expanding TSIBA's mentorship and entrepreneurial ecosystem.

**ZAR
3,700,441**

in invoiced income has been generated, ensuring financial sustainability while supporting TSIBA scholarships.

954

TSIBA students have engaged in global programmes.



In 2025 to date:

- We have maintained strong partnerships with key institutions, notably Audencia University (France), Northeastern University (USA), Kenan-Flagler Business School (USA), and Fontys University (Netherlands) and others, with programmes including semester abroad, design thinking sprints, and career accelerators.
- The semester abroad programme remains a flagship, supporting both credit-bearing student mobility and local student scholarships, attracting 12 Students from Audencia this semester. This is a segment we are actively trying to grow to improve our internationalisation on campus and our revenue streams.
- Visiting students have engaged in impactful experiential learning while supporting local entrepreneurs, aligned with TSIBA's vision of contributing to South Africa's economic development.
- Programme designs continue to integrate classroom learning with cultural immersion, excursions, and local ecosystem integration, enhancing the attractiveness of TSIBA's mobility offerings on global platforms.
- The student buddy system, wellness initiatives, and global office support have ensured a high-quality student experience, reflected in positive partner feedback and high engagement levels.

As global mobility faces ongoing shifts, TSIBA's dual mission of providing world-class business education while supporting local scholarships remains a differentiator in the global education landscape. With sustained interest from USA and European partners, and leveraging platforms like Docsity and GoAbroad for marketing, TSIBA is positioned to scale its global engagement further while maintaining impact within South Africa's youth and entrepreneurial communities.



At TSIBA Education, we always seek opportunities to improve our capacity and impact. From January 2025, a heightened focus was placed on enhancing the physical infrastructure as well as the information and communication technologies to better support the academic enterprise. The reconfiguration of learning spaces produced a more optimal structure for lecture rooms and, perhaps more importantly, more spaces conducive to quiet individual study or group interactions. A major project to revamp the student information system also progressed well, enabling improved data access, integrity, and reporting.

We continue to strengthen our collaborations with international universities and other educational partners. This year, our hosting of Audencia University's semester abroad, which took place in the second semester in its first three years, occurred during the first semester. 12 Audencia University students joined our final year BBA class for a full semester experience. As we have come to expect, feedback from our guest students was overwhelmingly positive and gives credence to the value of this growing relationship. We also hosted the Kenan-Flagler Business School (University of North Carolina, USA) for an international industry and country immersion programme in May. Over eight days, 62 students and a select team of co-facilitators from our two institutions interacted with local entrepreneurs and cultural experts to advance knowledge through sharing and critical engagement. Additionally, we hosted the 19th Northeastern University (NU) - TSIBA Entrepreneurship Dialogues in July 2025. Finally, and during the semester holidays, we presented the Career Starter Week in collaboration with Swiss-based B360 Educational Partners. Attended by recent graduates and some current students, this project aimed to sharpen the work readiness and career mobility of participants.

The 2025 student representative council (SRC) elections were held, producing yet another dynamic crop of young leaders who are passionate about TSIBA ethos and students welfare. Ms Nikita Grebe took over the mantle of student leadership from Mr Rorisang Modise and we look forward to working with her for our common mandate of enriching lives through education.

In the paragraphs that follow, we highlight key activities, results and outcomes that reflect how we lived our academic mission during the first semester of 2025 and conclude by outlining what our partners and stakeholders can reasonably expect in the forthcoming semester.

Student retention and success

2025 saw a decline in first-time enrollments for both the HCBA and BBA, a trend that began in 2023 when tuition fee contribution was first introduced. This trend has, however, been offset to a large extent by sustained improvements in student retention and student academic performance. The net effect is that we currently have a somewhat disproportionately high number of senior undergraduate students. As the new funding regime settles in, and the marketing team continues to elevate efforts towards attracting more applicants with a higher payment potential, we expect to see more new enrollments as from 2026 and progressive growth in the total student headcount.

First Semester Enrollments and Retention (2022 - 2025)

	2025	2024	2023	2022
HCBA	71	102	211	260
BBA Level 1	133	182	187	162
BBA Level 2	126	129	134	123
BBA Level 3	142	120	98	128
PGDBA	34	9	21	8
Total enrolled	505	542	651	681
Active students	498	525	638	643
Retention %	99	97	98	94

Teaching, Learning and Student Support

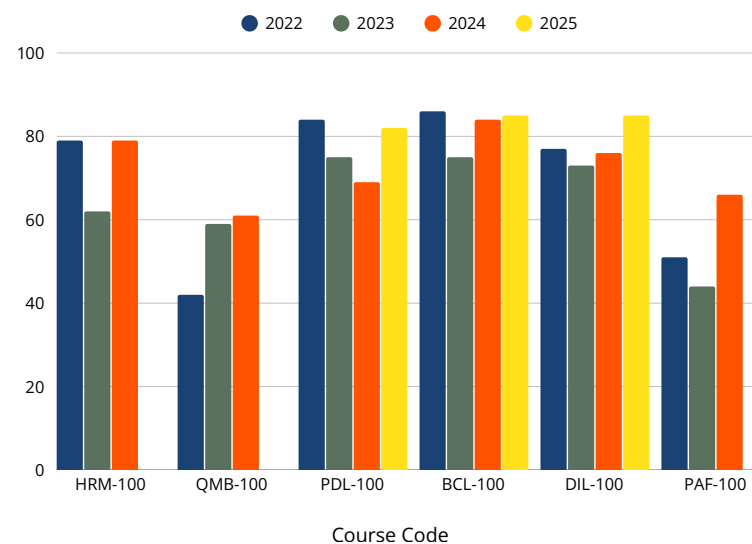
The curtains were drawn for the 2024 academic year on 23 March 2025, marking yet another year of triumph and impact. 159 new graduates joined the TSIBA Alumni community, having achieved their Higher Certificates, Bachelors Degrees or Postgraduate Diploma in Business Administration. While the total number of new graduates declined by about 13% due mainly to contractions in HCBA and PGDBA enrolments, the overall throughput rates and the proportion of students graduating in minimum time improved. The number of new BBA graduates also rose by 12% in comparison to the previous year.

Number of Graduands				
Qualification	2025	2024	2023	2022
Higher Certificate in Business Administration (HCBA)	55	80	89	53
Bachelor of Business Administration (BBA)	96	86	58	44
Postgraduate Diploma in Business Administration (PGDBA)	8	17	6	-
Total	159	183	153	97

Student academic performance

While it is not the only measure of success, student academic performance remains one of the most objective indicators of institution effectiveness. While we cannot control all socio-economic challenges facing our students, we are in general, pleased with the generally upward trend in academic performances.

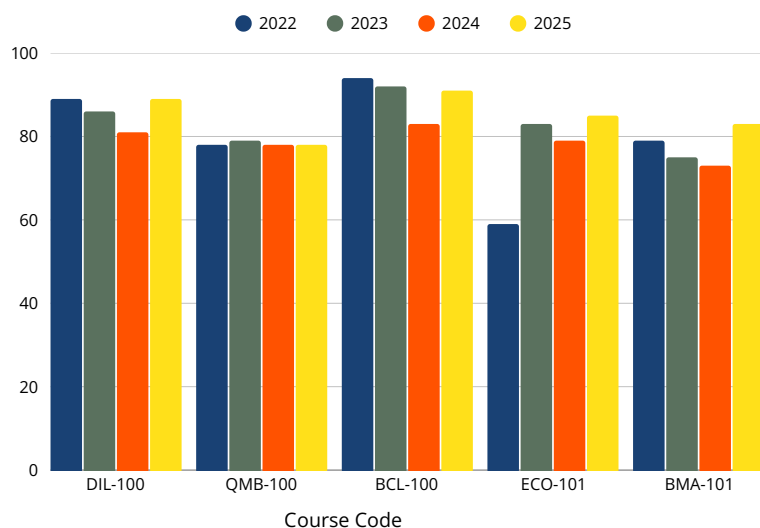
HCBA Module Pass Rates: First Semester 2022 - 2025



Due to the introduction of a revised Higher Certificate in Business Administration (HCBA) curriculum in 2025, direct comparisons to previous years is only possible for three modules. Students opted for the alternative module (Financial Literacy in lieu of PAF-100; and Functional Business Numeracy in lieu of QMB-100) while HRM-100 has been moved to the second semester.

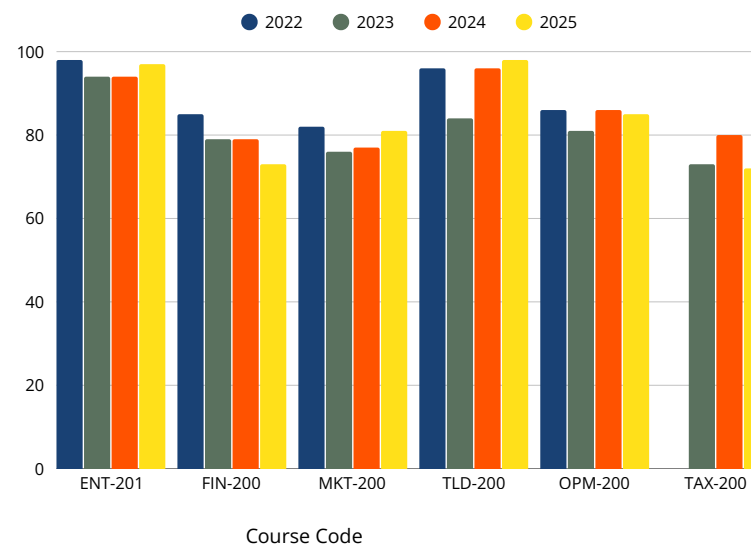
ACADEMIC REVIEW

BBA1 Module Pass Rates: First Semester 2022 - 2025



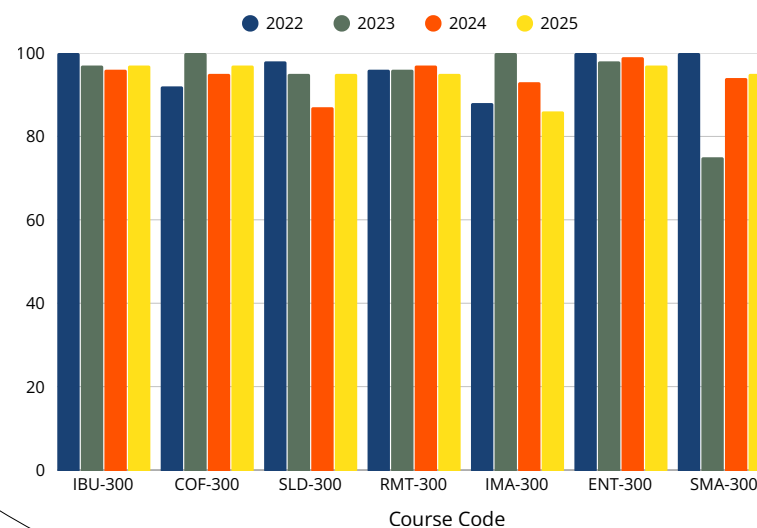
The first year BBA (BBA1) students maintained a 78% pass rate in Quantitative Methods in Business (QMB-100) while achieving better pass rates in the other modules.

BBA2 Module Pass Rates: First Semester 2022 - 2025



Second year BBA students presented mixed results. While the lowest pass rate for any module was an impressive 72%, it represented a decline in two modules. Improvements were however recorded in three other modules while one module, Operations Management (OPM-200) showed no material change at 85%.

BBA3 Module Pass Rates: First Semester 2022 - 2025



ACADEMIC REVIEW

The BBA final year class continued to show strong academic performances, in most cases, bettering the 2024 pass rates. Just over 100 students completed their coursework in the first semester and commenced the final semester with internships.

By the end of June 2025, the Postgraduate Diploma in Business Administration students posted the following results

Cohort	Modules completed	Pass rate	Class average
2024	Academic Literacy & Strategic Communication Management (ALC400)	94%	67%
	Entrepreneurship 4 (ENT400)	83%	67%
	Entrepreneurial Finance (EFN400)	89%	68%
	Entrepreneurial Leadership (ELD400)	100%	70%
2025	Academic Literacy & Strategic Communication Management (ALC400)	In progress	

In summary, the first semester 2025 results set the stage for a very fruitful year as we expect the positive momentum to continue into the second semester.



Academic Dean
TSIBA Business School
Dr Peter Ayuk



FROM THE DESK OF THE SRC



Nikita Grebe
President



Dorcas Vansende
Vice President



Hlumelo
Ngcongca SRC
Vice president



Lulibo Magopheni
Academic &
Transformation
Representative



Sisonke Nocanda
Events/Marketing &
Fundraising
Representative



Faith Fish
Clubs & Societies
Representative



Cwenga Mama
Campus & Facilities
Representative



Micaela Chiringa
Student
Entrepreneurship
Representative



Kaylee Van Harte
Operations & Logistic
Representative



Lindelwa Hanjana
SRC Advisor

This semester has been one of growth, collaboration, and action for the SRC. From the start of the year, our focus has been on building a student-centred community, strengthening engagement, and ensuring that student needs are both heard and addressed. Through partnerships, student-led initiatives, and consistent communication, the SRC has worked to create opportunities that not only benefit students academically but also support their personal growth and well-being.

During the first semester, several initiatives were successfully implemented. Clubs and societies such as TSIBA Earth, TSIBA Footballers, TSIBA Consulting, and the Muslim Association that started, all remained active, with highlights including inter-campus soccer matches with Pinelands High, discussions with Richfield College for a tournament, and the launch of TSIBA Consulting's podcast and panel series. Academic support with the guidance and support from Exco was strengthened through peer-to-peer tutorials before exams, which received highly positive feedback and will continue in the next semester. In line with our commitment to service, Mandela Day, in collaboration with student leaders and SRC members, distributed sandwiches in Maitland, supported by an R67 donor campaign to aid student transport. The thrift store, launched from SRC 2024's legacy, has been running weekly, raising over R1500 at a pop-up and securing a partnership with BEE Inspired by Achmat, with 20% of profits reinvested into the store to provide long-term relief for students. Additionally, the SRC collaborated with faculty to introduce a new Digital Marketing module, which was successfully rolled out in the second semester. These projects have created real impact by giving students both platforms to grow and direct support in areas that matter most.

Looking ahead to the second semester, the SRC plans to expand on this momentum with new and exciting initiatives. These include, continuing the market pop-up and thrift store to support student needs, and collaborating with facilities, John Durr, and the soccer captain to establish a five-a-side pitch for student sports. In line with our "pay it forward" vision, we are also planning a community outreach to a children's home, where we will assist in fixing bathrooms and painting walls. Furthermore, we aim to enhance campus life by creating an entertainment space for students to connect and recharge. To further strengthen student opportunities, the SRC will also be building connections with other institutions to collaborate on sporting events. Through these initiatives, the SRC remains committed to strengthening student life with transparent communication, purposeful action, and a lasting positive impact for all TSIBA students.

STUDENT DEMOGRAPHICS

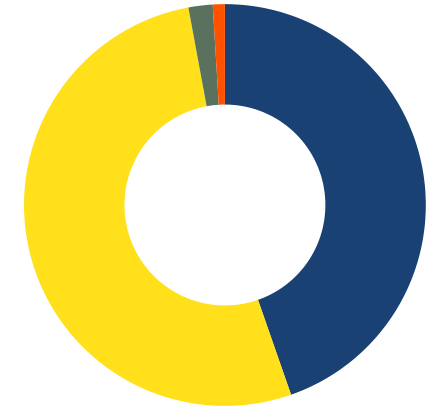
Notes on Student Demographics

Our student demographics in Semester 1 of 2025 remained in line with our historical trend of attracting students mostly from the two larger demographic groups in the Western Cape (African and Coloured). While TSIBA welcomes students from any and all communities, our roots remain primarily in and around the communities we have supported since inception, and particularly to students who have emerged from quintile 1 to 3 secondary schools.

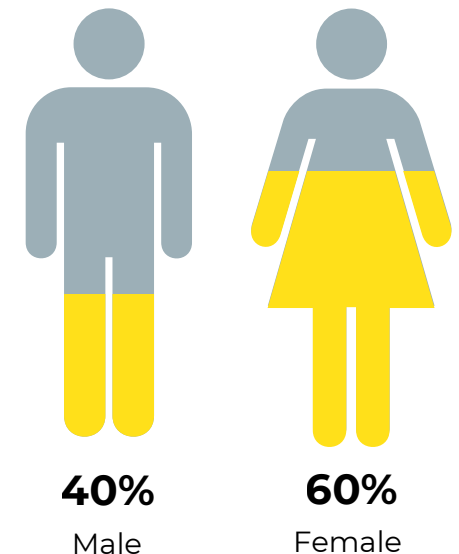
Towards this, and with effect from the start of the 2024 academic year, TSIBA has continued to offer financial support to every TSIBA student, albeit on a revised model of subsidised fee payments. Accordingly, to balance student affordability with the institution's ability to provide academic excellence and exceptional value through the full learning journey, undergraduate tuition fees at TSIBA Education are subsidised at an average of 65% of the cost of provisioning per student, with some students on 100% scholarships subject to funding relationships and academic performance. The subsidies are funded through donor and non-donor revenue generation efforts, with the majority of funding received from local donors, international donors and B-BBEE partners, all of whom actively seek to invest in education and the future prosperity of South Africa and its people through the work of this institution.

This subsidised model aims to provide inclusive access to academically rigorous, inclusive and premium business education from a highly qualified faculty in an environment built for both self-development and academic success.

● African ● Coloured
● Indian ● White



Age 18-24	→	81%
Age 25-31	→	18%
Age 32-38	→	0.5%
Age 39 +	→	0.5%



FINANCIAL SUSTAINABILITY REPORT

TSIBA continues to drive several strategies towards long term financial sustainability. The investments made in 2024, such as the appointment of talent to drive new innovative thinking, the rollout of the Student Information System to manage the student data during the lifecycle, and a renewed focus on expanding revenue streams, are starting to show green shoots.

On the revenue side, the table below summarises the cash income for TSIBA for the six month period ending 30 June 2025.

Details	Amount
Donor Income	10,552,783
Student Fees Paid	3,183,055
International Fees	1,008,668
Other Income	727,529
Total	15,472,035

Expenditure was tightly controlled and remained within budget. For the six month period ending 30 June 2025, total expenditure amounted to R13,293,616, resulting in an unaudited half-year surplus of R2,178,419.

In the first semester, student fee collections exceeded previous years with 56% of first semester fees collected, despite lower enrolments. The lower enrolment numbers is due to the enforcement of a stricter fees policy, increasing the registration deposit amount and incentivising early settlement discounts..

Given its solid financial performance for the first semester, TSIBA was not reliant on support from the TSIBA Education Trust. The cash reserves in the Trust increased to R12 million at the 30th June 2025. These cash reserves include the surplus reported above and reaffirms a positive outlook for future sustainability.

Furthermore, TSIBA retained its total asset base in excess of R64 million (including a fully owned operational campus asset) and a net asset value exceeding R57.6 million at the end of the first semester.

The TSIBA sustainability journey continues to gain momentum steadily as new strategies are honed in on building and maintaining revenue streams. TSIBA anticipates a continued, upward trajectory at a steady pace for the remainder of 2025 and beyond.



Finance Lead
TSIBA Business School
Maez Hoosain

SKILLS DEVELOPMENT AND E-LEARNING



The Skills Development Department plays a vital dual role for TSIBA Business School. It contributes significantly to our overall financial sustainability through accredited training programmes and directly fulfils our mission by developing future-ready leaders for South African industry. This report outlines our recent activities, strategic pivots, and plans to enhance this impact.

Within the South African context, education is structured into three bands: General Education and Training (GET), Further Education and Training (FET), and Higher Education and Training (HET). TSIBA offers programmes across both the FET and HET bands, with the Skills Development Department focusing specifically on FET programmes.

Our FET programmes are primarily delivered as learnerships that serve two key stakeholders: the client (the employer) and the learners. This past semester, we trained 63 employed and unemployed learners across the following six qualifications:

- FETC: Business Administration Services
- NC: Generic Management
- NC: Business Analysis Support Practices
- OC: Software Tester
- OC: Data Science Practitioner
- OC: Project Manager

Our primary delivery mode is a hybrid model. Learners engage with material on our LearningHUB (our learning management system) and attend regular workshops facilitated by subject matter experts.

SKILLS DEVELOPMENT AND E-LEARNING

Industry Transition and Accreditation Strategy

The South African skills development industry has recently transitioned from legacy, unit standard-based qualifications to new, module-based Occupational Certificates. The former required learners to demonstrate competence in specific skills, while the latter certifies competence through a holistic assessment of knowledge, practical skills, and workplace experience.

This transition is overseen by the Quality Council for Trades and Occupations (QCTO), which works with various Sector Education and Training Authorities (SETAs) as its quality assurance partners. As legacy qualifications expire, we have proactively sought QCTO accreditation to ensure our offerings remain relevant. In line with this, we have successfully launched and delivered three new Occupational Certificates: OC Software Tester, OC Data Science Practitioner, and OC Project Manager.

While we have successfully delivered these occupational programmes, our current accreditation limits us to running learnerships for Corporate sponsors. To overcome this, we have made a strategic decision to apply for accreditation for TSIBA Education (TSIBA Business School) itself, leveraging its status as a private higher education institution registered with the Department of Higher Education and Training (DHET).

This approval will significantly expand TSIBA Business School's offerings by allowing us to enrol private, self-funded learners in our occupational qualifications. We are awaiting accreditation decisions for the following programmes.

Accreditation Received:

- Occupational Certificate: Organisational Risk Practitioner
- Occupational Certificate: Project Manager

Accreditation Pending:

- Occupational Certificate: Small Business Consultant
- Occupational Certificate: Design Thinking Practitioner
- Occupational Certificate: Software Tester
- Occupational Certificate: Data Science Practitioner
- Occupational Certificate: Internet-of-Things Developer
- Occupational Certificate: Sales Assistant (General) (Retail Sales Advisor)
- Higher Occupational Certificate: Information and Communication Technology: Business Development Consultant
- Occupational Certificate: Robotic Processing Automation (RPA) Developer
- Short Skills programme - Basic End User Computing
- Short Skills programme - Intermediate End User Computing
- Short Skills programme - Technopreneur
- Short Skills programme - Workplace Essential Skills

Our recent achievements and proactive shift to Occupational Certificates confirm our agility. The push for expanded accreditation is a key strategic move that will directly support TSIBA's long-term sustainability through new revenue streams. More importantly, it allows us to expand our core mission: developing skilled, competent leaders who are ready to make a tangible impact in their industries and drive South Africa's economy forward.

ENTERPRISE AND SUPPLIER DEVELOPMENT

De Beers Marine Next Supplier Development programme

We began 2025 by welcoming a new cohort of 11 businesses into the De Beers Marine Next Supplier Development programme. These businesses are embarking on a journey of self-reflection, self-leadership, and growth, exploring how they can strengthen their capacity as suppliers to De Beers Marine, and key drivers of the economy.

The first three months of the programme focused on laying the groundwork, with two in-person workshops:

- **Aligning Purpose with Perspective** (12 February, Innovation City)
- **Revisiting Your Business Blueprint** (19 March, Intaka Island)

These sessions created valuable space for business owners to reflect, reassess, and define their priorities. They also allowed our team to gain deeper insights into each entrepreneur's journey. Intaka Island, with its peaceful natural setting, was chosen deliberately as a step away from the traditional boardroom environment, encouraging creativity and out-of-the-box thinking.

With the groundwork laid in the first 3 months, we are currently focusing on bespoke, tailored support and interventions, shaped by the specific needs and requests of each business. We are already seeing encouraging growth and evolution within the cohort, and we are excited to continue walking alongside them on this transformative journey.

Connect2Grow programme

One of our main focuses for semester 1 has been exploring how the Connect2Grow (C2G) programme can better support, involve, and empower student businesses at TSIBA. Over the past two years, C2G has built a strong foundation of resources, mentors, and community. This year, we took the time to engage in several discussions on how this foundation can be leveraged across student entrepreneurship initiatives.

Through several discussions as a team, and with a few members of SRC,, we identified a mix of quick wins and longer-term objectives. One quick win was refining our Q1 Connect2Grow event strategy to ensure that our first event for the year was not only relevant to ESD alumni, but also directly addresses the unique challenges faced by student entrepreneurs.

Our first event of the year, "The Evolution of Your Side Hustle: Adapting Through Life's Changes", was a great success. We were honoured to host Alan Fok (Venture Builder & Startup Advisor) and Aneesa Theron (Neuroscience Facilitator) - both active C2G mentors. Their insights gave attendees practical strategies for navigating the shifting realities of entrepreneurship and highlighted how side hustles can evolve from survivalist ventures into scalable businesses. A key focus of the event was ensuring its relevance to student businesses at TSIBA Business School. By also touching on how side hustles can transition from small-scale survivalist hustles to scalable businesses, the session provided student entrepreneurs (and all attendees) with a roadmap for growth.

We are equally excited to have produced our first C2G [case study](#), spotlighting the mentorship journey between Dale Millar (TSIBA ESD alumnus & C2G mentee) and Alan Fok (C2G mentor). Their story demonstrates the tangible impact that meaningful mentorship connections can create within our community.

Looking ahead, we have an exciting year planned for C2G, including two more events and the launch of a monthly community newsletter to share resources, highlight mentorship stories, and attract mentors passionate about supporting student-led entrepreneurship.

ENTERPRISE AND SUPPLIER DEVELOPMENT

TSIBA at the Enactus South Africa National Exposition

On 17 July 2025, Micaela Chiringa, TSIBA's Student Entrepreneurship Representative, attended the Enactus South Africa National Exposition at the Sandton Convention Centre as an event observer.

The Enactus National Exposition is a flagship annual event where student teams from across the country showcase the progress and impact of their entrepreneurial projects. It is a vibrant celebration of innovation, teamwork, and purpose-driven action, where students present their ideas and achievements to panels of judges from the business, academic, and civic sectors. The competition also serves as the gateway to representing South Africa at the Enactus World Cup.

For Micaela, attending in the role of observer was both an inspiring and insightful experience. It provided her with the opportunity to witness the calibre of projects being presented on a national stage, reflect on key lessons, and bring back valuable insights for how TSIBA can position itself to participate in future expositions. Beyond this, it was a chance to fully immerse herself in the energy and spirit of student entrepreneurship on a national scale.

"Looking at the Enactus competition it showed me how collaboration and entrepreneurship can create real impact in communities. I learnt how to turn ideas into action and build leadership by working on solutions to real world problems. Seeing teams like the University of Mpumalanga and Nelson Mandela University teams at the 2025 Enactus national competition inspired me to think bigger about how innovation and teamwork can drive social and environmental change."

— **Micaela Chiringa,**
Student Entrepreneurship Representative



LOOKING AHEAD

TSIBA is entering its next chapter as a more complex and impactful organisation, driven by a clear sense of purpose and strategy. To sustain this growth, we are finalising the roll out of our more robust Student Information System (SIS), ensuring that our students are supported with the right tools and that our teams can operate with greater efficiency.

We are also expanding our offerings to meet the evolving needs of learners and the economy: from accredited Higher Education qualifications to Digital Skills, Short Courses, and Employer Partnerships that bridge the gap between study and employment. We are continuing to build and strengthen how we manage the complexity of our bursary and fees policies. Our systems and processes are improving year on year, and we are now able to collect more than 65% of student fees, an important step in ensuring both financial sustainability and access.

At the organisational level, we are embracing the principle of **One TSIBA**. By integrating the TSIBA Business School (TBS) and TSIBA Ignition Academy (TIA) offerings, we are creating a **unified structure** that:

- Reduces duplication,
- Leverages assets and resources across entities,
- Diversifies and strengthens our portfolio of offerings,
- Improves efficiency and long-term sustainability.

This alignment makes TSIBA clearer and stronger for students, staff, partners, and funders alike — positioning us to deliver even greater impact as a single, cohesive institution.



IMAGINE

Following 21 years of profoundly changing young people's lives, the IMAGINE TSIBA campaign imagines another two decades and then another, and then another. With your support IMAGINE TSIBA aims to build sufficient financial reserves to secure our work for decades ahead.

IMAGINE

What this means for the future of South Africa.

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What this means for our students and the families and communities of our graduates.

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What can be achieved in the next twenty years. We can! It means multiples times the impact already achieved!



IMAGINE WITH US

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